

UNIVERSITI TEKNOLOGI MARA

**ESL STUDENTS' INTERACTION IN SOCIAL
NETWORKING SITE VIA FACEBOOK: A CASE
STUDY IN UiTM CAWANGAN JOHOR**

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Thesis submitted in fulfillment
of the requirements for the degree of
Master of Education (TESL)

Faculty of Education

NOVEMBER 2014

AUTHOR'S DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

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ABSTRACT

This study investigates ESL students' interaction via Facebook group discussion. A convenient sampling was used to select 30 diploma students of Computers and Mathematical Sciences in UiTM Cawangan Johor. The finding reported that most students showed positive attitude towards the use of Facebook group discussion in their language learning process. The findings also recorded that the students possessed high motivational intensity to learn English despite the existence of the other two factors of language anxiety and attitude towards learning English. As for the use of Facebook group discussion, the students reflected to have agreed that the use of the social networking site has helped them in their language learning. Students responded to have optimistic views on the use of Facebook group discussion in terms of improving their language skills, in terms of its convenience and the student's preferences. Therefore, all these teaching and learning experiences of using Facebook group discussion in encouraging participation among ESL students can lead to important implications purposes for effective teaching and learning strategies.

ABSTRAK

Kajian ini bertujuan untuk menyelidik akan penglibatan pelajar yang mempelajari Bahasa Kedua menerusi ruangan diskusi dalam laman social Facebook. Sampel yang bersesuaian telah dipilih bagi kajian ini yang terdiri daripada 30 pelajar diploma dari Fakulti Sains Komputer dan Matematik, UiTM Cawangan Johor. Hasil kajian mendapati pelajar menunjukkan sikap yang positif dalam penggunaan ruangan diskusi Facebook dalam proses pembelajaran bahasa kedua. Selain daripada itu, pelajar juga direkodkan mempunyai daya motivasi yang tinggi untuk menguasai Bahasa Inggeris walaupun dengan kehadiran dua lagi faktor kegusaran bahasa dan sikap pelajar sendiri dalam mempelajari bahasa tersebut. Bagi penggunaan ruangan diskusi di laman Facebook pula, pelajar bersetuju bahawa ianya dapat membantu dalam proses pembelajaran Bahasa Inggeris dari segi memperbaiki kemahiran berbahasa, kemudahan penggunaan dan keinginan pelajar sendiri. Sehubungan dengan itu, penglibatan pelajar bahasa kedua dalam pengajaran dan pembelajaran menggunakan laman diskusi Facebook dapat mendorong kepada implikasi penting bagi tujuan keberkesanan strategi pengajaran dan pembelajaran.

ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the merciful, who has given me the strength and courage to complete this study. Completing this study has been a long yet meaningful journey for me.

First and foremost, I would like to express my humble thankfulness to my parents, En Othman bin Mohd Bion and Puan Rusyati binti Supani who have been my source of inspiration throughout my life. Also, to my parents in law, En Mohd Nor bin Sulat and Puan Sumarni binti Jasim for the patience and understanding. Apart from that, a sincere appreciation to my beloved husband, En Mohd Suhaimi bin Mohd Nor who always showered me with the kind words and motivation through the ups and downs.

Not to forget, my deepest gratitude and appreciation to my supervisor Madam Geethanjali Narayanan, for her guidance, help, support and encouragement throughout this process. Thank you for the never ending support, trust and encouragement for all this while especially in completing this study. Without you, completing this study would be impossible. Thank you so much Madam Geetha.

Thanks to dear aunties and friends, Puan Maznah Beon and Puan Juliah Beon, Nora binti Basir, Dia Widyawati Amat, Haniza Sarijari, and Zuraidah Sumery who have helped me a lot in making this study comes true. All comments and critiques are very much appreciated and will be remembered forever, In Sha Allah. Thank you all.